



# The Holland Landing Highlights

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## June 4, 2021

### From the Office

This year, **National Indigenous History Month** begins during a time when many in Canada are focused on the recent discoveries of a mass grave at a former Residential School in Kamloops British Columbia. Examining the truths of Canada's colonial past is important work and should continue to drive our examination of bias and what Canadian history has tried to keep hidden for so long. The importance, however, of continuing to uplift and affirm Indigenous identities while including positive representations must not be pushed aside in the process.

National Indigenous History month is a time to celebrate the diverse cultures of First Nations, Métis and Inuit communities, as opposed to focusing on what has been done to them. The Canadian Government unanimously declared June as National Indigenous HistoryMonth in 2009 through a motion in the House of Commons. The month, which includes National Indigenous Peoples Day, is a perfect time to reflect upon the long relationship between the many different Indigenous peoples of Turtle Island and Canadians throughout history. For students and teachers, it is a good time to become better acquainted with the different First Peoples who share this land with us.

Holland Landing Public School sits on the traditional territories of the Wendat, the Haudenosaunee, and the Anishinaabe peoples. We know and understand that Indigenous people have always been here, and their presence continues to this day. The Chippewas of Georgina Island First Nation is our closest First Nation community, and our partners in education within the York Region District School Board. We can demonstrate a commitment to understanding truth by [learning their stories](#), understanding their history, and recognizing their presence and contributions to our greater community.

This land is the treaty lands of the First Nations of the Williams Treaty. A treaty is an agreement, and a promise. All of us living on this land are treaty people; we need to make sure we uphold our responsibilities for the land. We need to continue to care for the Earth, our community, our families, and each other.

### **Pride Month**

June is Pride Month, and YRDSB is recognizing and celebrating Pride Month with a number of initiatives including the opportunity for schools to fly the Pride flag at their school sites. This year, we will raise our Pride flag after the 215 hours of mourning in memory of the 215 Indigenous children whose lives were lost.

Flying the Pride flag:

- demonstrates our commitment to eliminating harmful biases and prejudice that lead to discrimination and exclusion.
- signals our commitment to upholding the principles outlined in the Ontario Human Rights Code and the Canadian Charter of Rights and Freedoms which reflect the values held by Canadians and Ontarians.
- aligns with the Director's Annual Plan which identifies Equity and Inclusivity as a priority area.



We acknowledge that everyone – government, staff, students, parents and members of the wider community – has an important role to play in creating learning and working environments which are respectful, safer and inclusive.

### YRDSB Student and Family Surveys - Now Available

The 2020-21 YRDSB Student and Family Surveys are now available online between **May 26 and June 18**.

These surveys will provide the Board and our schools with valuable information about the experiences of students and families. Results will be used to guide Board and school planning to support student achievement and well-being.

Students and families have received a link to their respective surveys by email. Families who do not want to participate in the Family Survey may disregard the email invitation.

The Family Survey is available online in:

- [Arabic](#)
- [Chinese \(simplified\)](#); [Chinese \(traditional\)](#)
- [Farsi](#)
- [English](#)
- [Gujarati](#)
- [Hebrew](#)
- [Korean](#)
- [Punjabi](#)
- [Russian](#)
- [Tamil](#)
- [Turkish](#)
- [Urdu](#)
- [Vietnamese](#)

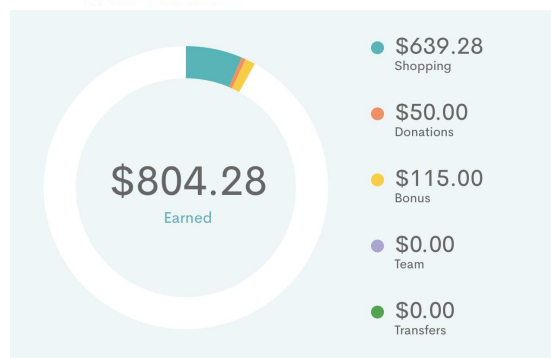
As our first partners in education, we value parent/guardian input and encourage parents/guardians to complete the survey. The information provided will be anonymous, considered confidential and kept in strict accordance with all relevant legislation. Please contact [research.services@yrdsb.ca](mailto:research.services@yrdsb.ca) if you have any questions or visit the [Board website](#) to learn more.

If you have moved, or will be moving over the summer, **please ensure you have informed the office!** This information impacts our school organization and class placement for the coming year. Thank you!

### School Council

**FlipGive**

Please consider joining our FlipGive fundraising team! We've raised **\$804.28** so far!



- ❖ How to participate;
  - Download the FlipGive App or visit [www.flipgive.com/join](http://www.flipgive.com/join) to sign up
  - When asked to "join existing team", enter our unique team code: **YF9WHZ**
  - Have fun shopping!

## Reach Out!

If you have a question for our School Council, or any items you would like to be brought to our attention, please email our Chair - Zalema Mavor [holland.landing.ps@sc.yrdsb.ca](mailto:holland.landing.ps@sc.yrdsb.ca)

## Highlights from the Week

### Junior Firefighter Contest

Each year, York Region runs a Junior Firefighter contest for grade 3 students across York region. Students are invited to create a poster that teaches about fire safety.

Our HLPS grade 3 students all did amazing work creating fire safety poster. We are so proud of everyone's entries!

Three students from HLPS placed in the **top six** and were named members of *Team East Gwillimbury!* Congratulations to Raihana Habibullah, Noah Bennett, and Vida Dias!

Raihana's poster went on to the regional finals, and placed **third** out of all of York Region! Congratulations!

Check out their winning posters (and winning smiles)! Congratulations!

